

Before I present the solution to the public school problems, I would like to take a few minutes to hear what specifically you think people want from public schools.

The Practical Implementation of a Decentralized Public School System in North Dakota

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A new decentralized public school (DPS) system is being designed to compete with and replace the current state-controlled government school system in North Dakota. Old ideas from Noah Webster (Founding Father of American Scholarship and Education), colonial America (one teacher per school, small tuition, parents control, no administrators), and the North Dakota Constitution (Christian context, teaching morals, but dropping its 10th plank of the Communist Manifesto).

Christians and non-Christians alike can unite on what is right and wrong (ethics) and take back the schools and North Dakota culture from the far left while maintaining the central role of public schools in the communities. The Ten Commandments contain the ethics that made American good and great and unified. That goodness and greatness and unity can return as we obey God rather than man, which requires knowing the difference!

This brief presentation, with question-and-answer time, will not address the myriads of problems in the public schools but focus on how to implement the full theologically and historically solid solution. The call to action will ask for participants with a broad range of skills, from writing and marketing to public school teachers and families ready to make the switch and be on the cutting edge of an education reformation in North Dakota. To stay in the loop on this topic, sign up for the Decentralized Public Schools (DPS) newsletter at www.BartlettSPI.org

PRESENTATION OUTLINE

- The impossibility of Neutrality.
- Doctrine of Lesser Magistrate (obey God rather than man, 5C).
- How do we get along? Ethical unity, what is right and wrong, love God and neighbor, 10 C for detail.

- ND Constitution positives as acceptable playing field.:
 - PREAMBLE: Grateful to One Almighty God for blessings of civil and religious liberty.
 - DECLARATION OF RIGHTS: For the legal defenses.
 - VIII EDUCATION:
 - Sec 1. High degree of intelligence, patriotism, integrity, and morality (10C W1828) for prosperity and happiness.
 - Sec 2. Not Free Public Schools = CM10.
 - Sec 3. Impress upon the mind the vital importance of truthfulness, temperance, purity, public spirit, and respect for honest labor of every kind.
- STARTING
 - One part-time teacher, one family minimum place to prototype.
 - One full-time teacher, ten students minimum full scale prototype.
 - Teachers report to parents on progress.
 - Parents provide board-like direction to teachers.
 - Parents pay small tuition equivalent to one hour of their family wage per child hour.
 - Teacher responsible for all grades.
 - Babysitting, sports, extracurricular activities arranged separately.
 - BYO lunch.
 - Car pool instead of bus or have at local home or church or school building.
 - Special needs customized to reality.
 - Keep legislators and legal support in the loop to prepare for leftist attacks.
 - Teacher and families involved network for friends and continuous improvement, not administration or control.
 - Offer training to teacher to understand the philosophies that are attacking educational effort to be able to teach truth boldly.

SALES PITCH

The implications of decentralized public schools, with the Ten Commandments for ethical unity are thoroughgoing - including reducing the size of government and increasing liberty for students, parents, and teachers. Some of the positive changes that will be experienced with fully parent-controlled decentralized public education include:

1. Choice in where the child goes to school.
2. Choice on what they learn.
3. Better behavior with effective discipline.
4. Less teacher stress and overload with more pay.
5. Easier to recruit gifted teachers.
6. Higher, decentralized, parent designed, learning standards.
7. More self-directed learning.
8. More parent learning alongside of their children.
9. Special education handled like homeschooling or with private tutors.
10. Local financial management for best accountability.
11. Children treated like people, not cars on an assembly line.
12. Revival of parents taking responsibility for the education of their children.
13. Restoration of the Christian work ethic.
14. Putting ND on the road to the most intelligent, patriotic, highest integrity, and moral future.
15. Phasing out the DPI and federal indoctrination influences.
16. North Dakota becoming the happiest state.

How does this get done? By making decisions, and teaching parents how to understand the philosophies operating in their schools, showing them that neutrality of philosophy is impossible, and the direct academic and moral blessings that have always resulted from with a Christian cultural context for public education, even for unbelievers. The keys are recognizing God's legitimate authority (Fifth Commandment) and socialism (Sixth Commandment) in education administration. Then join the North Dakota movement to decentralize public schools (DPS).

INTERESTED

1. Email jim@bartlett farms.us to be invited to online discussions and recommendations